

Transparency Return

The Transparency return 2021 is a set of official government statistics that allow us to compare academic attainment across ethnic, gender, and socio-economic lines. Due to wanting to ensure statistically robust data that is fit for an accurate comparison, the data for smaller populations is marked as “N” if it has not reached a threshold to be statistically reliable. Since the Transparency return has been designed to allow comparisons within and between the larger universities, the data for a small, specialist provider such as St Mellitus features a number of sub-groups where the population is too low for accurate statistical reporting, and thus robust comparisons between particular groups.

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2019-20 qualifiers.

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N
	White	73%
EIMD 2019 quintile	1 and 2	N
	3 to 5	80%
Gender	Female	80%
	Male	70%

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Table 1b: Detailed information on attainment for 2019-20 qualifiers.									

Full-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
Full-time	Ethnicity	Black	N	N	N	N	N	N/A	N
Full-time	Ethnicity	Mixed	N	N	N	N	N	N/A	N
Full-time	Ethnicity	Other	N	N	N	N	N	N/A	N
Full-time	Ethnicity	White	60	14%	61%	23%	DP	N/A	N
Full-time	Ethnicity	Unknown	N	N	N	N	N	N/A	N
Full-time	EIMD 2019 quintile	1	N	N	N	N	N	N/A	N
Full-time	EIMD 2019 quintile	2	N	N	N	N	N	N/A	N
Full-time	EIMD 2019 quintile	3	N	N	N	N	N	N/A	N
Full-time	EIMD 2019 quintile	4	N	N	N	N	N	N/A	N
Full-time	EIMD 2019 quintile	5	N	N	N	N	N	N/A	N
Full-time	EIMD 2019 quintile	N/A	N	N	N	N	N	N/A	N
Full-time	EIMD 2019 quintile	Unknown	N	N	N	N	N	N/A	N
Full-time	Gender	Female	30	DP	75%	20%	DP	N/A	N
Full-time	Gender	Male	30	20%	55%	25%	DP	N/A	N
Full-time	Gender	Other	N	N	N	N	N	N/A	N
Part-time	Ethnicity	Asian	N	N	N	N	N	N/A	N
Part-time	Ethnicity	Black	N	N	N	N	N	N/A	N
Part-time	Ethnicity	Mixed	N	N	N	N	N	N/A	N
Part-time	Ethnicity	Other	N	N	N	N	N	N/A	N
Part-time	Ethnicity	White	N	N	N	N	N	N/A	30
Part-time	Ethnicity	Unknown	N	N	N	N	N	N/A	N
Part-time	EIMD 2019 quintile	1	N	N	N	N	N	N/A	N
Part-time	EIMD 2019 quintile	2	N	N	N	N	N	N/A	N
Part-time	EIMD 2019 quintile	3	N	N	N	N	N	N/A	N

Part-time	EIMD 2019 quintile	4	N	N	N	N	N	N/A	N
Part-time	EIMD 2019 quintile	5	N	N	N	N	N	N/A	N
Part-time	EIMD 2019 quintile	N/A	N	N	N	N	N	N/A	N
Part-time	EIMD 2019 quintile	Unknown	N	N	N	N	N	N/A	N
Part-time	Gender	Female	N	N	N	N	N	N/A	N
Part-time	Gender	Male	N	N	N	N	N	N/A	N
Part-time	Gender	Other	N	N	N	N	N	N/A	N